## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/06

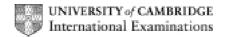
Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
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A I	A INVESTIGATION THE FIBONACCI SEQUENCE										
1		erm sition		12	13	14	15				
		bonacci mber		144	233	377	610	2 C1		1 1ft	ft for 610 – 233 +
										C1 for showing working	'their 377'
2	(a)				_						
		Term position		3	6	9	12			1 for both in row 1	
		Fibonacci number	i	2	8	34	144	2		1 for both in row 2	
	<i>a</i> >	<b>(</b>									
	(b)	(i)						_			
		Term posit		4	8	12	16			1	
		Fibo	nacci ber	3	21	144	987			2ft for all 3 in row 2 –1 eeoo	ft from Q1 for 987 – 'their 377' + 'their
		3 is th Every		term				5		1 0000	610'
		(ii)									
		Term posit		5	10	15	20			2 for all 3 in row 1 -1eeoo	
		Fibo num	nacci ber	5	55	610	6765			1ft	ft from Q1 for 'their 610'
	5 is the 5 <sup>th</sup> term Every 5 <sup>th</sup> term in the is a multiple of 5						5		1 1 for both entries		
	(c) Every 6 <sup>th</sup> term in the						1				

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	1								2	T	<u> </u>
3	(a) 5 by 8 rectangle drawn, divided into: one 5 by 5 square one 3 by 3 square one 2 by 2 square and two 1 by 1 squares									If not all correct 1 for any 2 squares shown excluding the two 1 by 1 squares	
	(b) 8 by 13 rectangle drawn, divided into: one 8 by 8 square one 5 by 5 square one 3 by 3 square one 2 by 2 square and two 1 by 1 squares				2	If not all correct 1 for any 2 squares shown					
	(c)	(i)									
	Size recta		1 by 1	1 by 2	2 by 3	3 by 5	5 by 8	8 by 13			
	Leas num squa	ber of	1	2	3	4	5	6	1	1 for all 4 entries	
		(ii)	8						1		
		(iii)	89	144					2	1 each	
	(d)	<i>n</i> – 1	l						1	oe	e.g. $\frac{n(n-1)}{n}$
	The least number of squares is: the same as the term number that comes between the position numbers of the width and the length OR the mean of the position numbers of the width and the length OR width (smallest) position plus 1 or length (largest) position minus 1 OR e.g. for $n^{th}$ and $(n + 2)^{th}$ terms, answer of $n + 1$ oe						of the bers of	2 C1ft	1 identifying 'term' or 'position' number of width/length 1 method of calculation/showing connection  C1ft sketches/working shown to identify/illustrate answer	1 for explaining least number of squares is sequential from 2 OR Identifying width/length as e.g. $n$ and $n + 2$ 'width' + 1 scores 1 unless width is identified as shorter side, and same for 'length' – 1 For C1 must show some understanding	
										[Total: 26 +	C2 = 28  scaled to  24]

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1	8.4     2.8       8.9     3.6       9.2     4.0	3	2 for 5 or 4 correct 1 for 3 or 2 correct 0 for 1 or 0 correct	Note: In Q 1, 3, 4, 5 a penalty of -1 once for not rounding to 2 sf
2	(a) 7 points plotted	P2ft	P1 ft for 4, 5 or 6 correct plots ft for 3 points in Q1	Condone inaccuracies of up to 1 mm in plotting
	(b) Mean (8.6, 3.2) plotted Line of best fit ruled through mean	P1 L1	Between (7.6, 1.9) and (8, 1.9) and between (9.6, 5) and (10, 5)	Condone inaccuracies of up to 1 mm in plotting and drawing
3	2.8 × 10 <sup>9</sup> (km) / 3.2 × 10 <sup>9</sup> (km)	3 C	1 for 4.5 seen (maybe on axis) 1ft for 9.45 / 9.5 oe ft from line of best fit 1ft for answer C opportunity for minimum of 4.5 on graph or 4.5 and 9.45/9.5 oe in working	Note: In Q 1, 3, 4, 5 a penalty of -1 once for not rounding to 2 sf  (anti-log value read from 4.5 and line of best fit)
4	(m =) 1.5 [1.3 - 1.7] (c =) -9.6 / -9.7	1 1ft C	Maybe necessary to ft from <i>m</i> C opportunity if working shown for <i>m</i> and <i>c</i>	Note: In Q 1, 3, 4, 5 a penalty of -1 once for not rounding to 2 sf $(c = 3.2 - \text{their } m \times 8.6)$
5	$7.6 \times 10^4 \text{ (days)} / 6.0 \times 10^4 \text{ (days)}$	1ft C	Maybe necessary to ft from <i>m</i> and <i>c</i> C opportunity if working shown	Note: In Q 1, 3, 4, 5 a penalty of -1 once for not rounding to 2 sf (anti-log (their $m \times \log(4.5 \times 10^9)$ + their $c$ ))

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6	(a)	$\log T = \log S^{m} + \log k$ $\log T = \log k S^{m}$ $T = k S^{m}  (\mathbf{AG})$	M1 E1		÷ by log = E0
	(b)	$(k =) 2.0 \times 10^{-10} / 2.5 \times 10^{-10}$	1ft	ft from their c	(anti-log their c)
	(c)	$T = \text{their } k \times (1.5 \times 10^8)^{\text{their } m}$ $T \approx 367 / 459$ OR $365 = \text{their } k \times S^{\text{their } m}$ $S \approx 1.5 \times 10^8$	1ft 1ft 1	Substitution of their values ft from <b>6(b)</b> and 4 and value of <i>S</i> or <i>T</i> from table Q1	
	Con	nment that is appropriate to result of their	С	C opportunity if working shown	
			C1	1 for <u>two</u> C opportunities shown	
					[Total: 20 scaled to 16]